In a scientific first, researchers at the University of California, Irvine have uncovered key brain mechanisms for organizing memories in children, increasing their vulnerability to mental illness and substance abuse.

Frequent and unpredictable disasters, disrupt optimal emotional brain circuit development in children, according to a team of researchers from the University of California, Irvine. Pioneering research into the concept that unpredictable parental behaviors, together with unpredictable environment, such as lack of routines and sleep disturbance, which may aid early detection and prevention efforts by identifying novel treatment targets at preclinical stages.

A multisite research team from the University of California, Irvine, the Center for the Neurobiology of Learning and Memory (CNLM), led by Michael A. Yassa, Ph.D., Professor and James L. McGaugh Endowed Chair, reported finding a new factor that could explain why children who experienced frequent disasters, disrupt optimal emotional brain circuit development in children. The team, led by CNLM Fellow, Pierre Baldi and Amal Uniquely Human, showed that frequent disasters, disrupt optimal emotional brain circuit development in children.

Anxiety, autism, schizophrenia and Tourette syndrome each have their own distinguishing characteristics, but one factor bridging these and most other mental disorders is circadian rhythm disruption, according to a team of researchers from the University of California, Irvine. The team, led by CNLM Fellow, Christine Gall, reported finding a new factor that could explain why children who experienced frequent disasters, disrupt optimal emotional brain circuit development in children. The team, led by CNLM Fellow, Christine Gall, showed that frequent disasters, disrupt optimal emotional brain circuit development in children.

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For many universities, the summer is marked by empty halls as thousands of undergraduate students return home and faculty retreat to their offices to prepare for the fall. At the University of California, Irvine, the summer is marked by the presence of a vibrant community of scholars and learners. This year, we are excited to host LEARNMEM2023, an international conference to take place in Huntington Beach with more than 1,200 participants, including researchers, practitioners, and students from around the world. The Conference will be held in celebration of the 40th Anniversary of the Center for the Neurobiology of Learning and Memory (CNLM) and will feature keynote speakers, plenary sessions, and interactive workshops.

LEARNMEM2023 will offer researchers an opportunity to engage with learning and memory scholars from around the world. This year, we are expecting between 1,200 and 1,500 scholars to participate in professional development workshops, and to create lifelong connections. This will be an opportunity to engage with learning and memory scholars from around the world. This year, we are expecting between 1,200 and 1,500 scholars to participate in professional development workshops, and to create lifelong connections.